



Learn today **LEAD TOMORROW!**

National and local guidance in relation to the Covid 19 pandemic may over rule aspects of this policy.

Environment Policy

STATUS:

Approved

REVIEW DATE:

September 2023

"The Academy believes that inclusive practice is central to developing quality teaching and learning. As such we endeavour to provide a supportive framework that responds to pupils' needs and overcomes potential barriers for individuals and groups of pupils and to ensure that pupils of all abilities and needs are fully included in the life of the school. The ethos of this statement underpins all Oldbury Academy's policies."

Aims and objectives

The academy environment, both indoor and outdoor, must contribute positively to the attitudes, behaviour and motivation of the pupils. We aim to provide a safe and stimulating learning environment, making maximum use of the opportunities provided by the buildings of the academy / facilities.

Learning environment

Providing a safe environment is of paramount importance, and all teachers will give due regard to the health and safety policy when organising their classrooms / learning spaces.

All subject leaders and teachers will take responsibility to ensure that their learning spaces / classrooms are an attractive place in which to learn. The purposes of providing a stimulating learning environment are:

- to engage the children and promote interest and motivation;
- to support learning in the topics being studied;
- to show appreciation of the work and effort of all pupils;
- to recognise excellent work and help promote high standards.

Displays should not only be relevant and attractive, but should also aim to be as interactive as possible. This means that pupils will be encouraged to look at the displays and make use of the information on show. Displays will be changed regularly and be kept up to date.

Information / notices in classrooms, corridors and other areas of the academy should only be placed on dedicated notice boards. There should be **no** information / notices placed upon walls.

Vandalism and Damage to Academy Property

Any pupil, who wilfully, or by neglect / inappropriate behaviour, destroys, defaces or damages Academy property, will face appropriate sanctions, which may include detention, isolation, and exclusion either for a fixed term or permanent. Furthermore, the pupil / parents will be held financially responsible for the repair of such damage. This forms part of the Academy's behaviour and discipline policy.

Departments have a responsibility to teach the pupils to have respect for the equipment and facilities in the Academy, and to play their part in looking after their classroom and the environment in general.

Each department has a responsibility to ensure that there are no instances of vandalism and damage within their subject area. If it is deemed that a department, or a member of staff within that department, has been neglectful in their duties, the department may have to contribute to the associated repair costs from their department capitation.

Litter

Pupils will be expected to leave classrooms / learning spaces in a neat and tidy condition. The dropping of litter anywhere on the academy site is strictly forbidden. Any pupil found dropping litter will be liable for a £10.00 charge / fine.

It is the individual classroom teachers and department's responsibility to ensure the learning spaces within their subject area are free from litter through effective classroom and department management. Those departments who fail on a regular basis to ensure this is appropriately managed will have to contribute to some of the costs associated with addressing the problem.

Health and safety

The Academy abides by the relevant legislation regarding school premises for all decisions concerning the school environment. The health and safety of all who use the school is of paramount importance.

The Head Teacher has the responsibility of ensuring risk assessments on all equipment, and the general academy environment, are carried out. The Governors will be given regular reports about health and safety matters, including a record of what accidents / damage that has occurred in each term, and what safety inspections have been carried out.

Monitoring and review

Each department and classroom teacher has a responsibility to ensure the learning environment in their subject area contributes positively to the attitudes, behaviour and motivation of the pupils.

The Academy environment will be monitored by the Head Teacher / Senior Leadership Team as part of their daily duties. A report on the academy environment will be presented to on an annual basis.

This policy will be reviewed by the Local governing body every two years or earlier if necessary.